



# Welcome to Mrs. Boutilier's Class

## BHC Grade 3/4: Communication Plan

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### Program Overview

#### Integrated English Language Arts

- Speaking and Listening: students are expected to speak and listen to explore, extend, and reflect on their thoughts, ideas, feelings and experiences.
- Reading: Students are expected to select, read and view with understanding; a range of literature.
- Writing: Students are expected to use writing to explore, clarify and reflect on their thoughts, feelings, experiences and learning.

#### Integrated Math

- Number Sense & Operation Sense:
  - counting and interpreting numbers
  - demonstrating and understanding base ten groupings
  - ordering and modeling numbers.
  - addition, subtraction, multiplication, division
- Patterns and Relationships: Explore, recognize, represent and apply patterns and relationships.
- Geometry: sorting, building, recognizing 2D and 3D shapes.
- Measurement: Demonstrate an understanding of and apply skills associated with measurement, geometric concepts, properties and relationships.
- Data Management: Solve problems involving the collection, display and analysis of data.

Science, Social Studies, Health and Visual Arts will be integrated into ELA and Math on a daily basis, throughout the school year.

### Assessment and Evaluation Strategies for Student Learning

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing

assessment of student learning informs students about what they have learned and what they have not yet learned. Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject/course. Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

#### Report Cards

Report cards are provided to students/parents three times a year communicating student learning and development of social skills and work habits.

### Expectations for Learning Success

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

- Produce quality work while completing classwork
- Interact positively, resolve conflicts appropriately and accept responsibility for own actions
- Arrive on time and be prepared for class
- Follow instructions/directions/rules and routines
- Respect school property and the property of others
- Work collaboratively and independently while using time efficiently
- When homework is provided in grades primary–6, it will
  - practice foundational skills in reading, writing and mathematics (e.g., reading for pleasure, educational games)
  - gradually introduce time to practice or apply learning in other subject areas
  - promote healthy growth and development (e.g., practicing physical skills, interviewing family members)

### Communication

Communication between home and school is a vital link in your child's success at Bible Hill Consolidated. I use a variety of communication methods to keep you informed:

- Agenda
- Meetings
- Parent/Teacher interviews
- Phone calls
- Email/ SeeSaw Messages
- School website
- School newsletter
- Report Cards

